ADMISSION GUIDELINES FOR FILLING APPLICATION FORM

Read the instructions carefully before filling the form to avoid the rejection of your form.

1. Eligibility Criteria:

Nursery: 3+ as on 31st March 2025 LKG: 4+ as on 31st March 2025 UKG: 5+ as on 31st March 2025 CLASS I: 6+ as on 31st March 2025

- 2. Admission will be considered on the availability of seats.
- 3. The application form should be filled only by the parent of the child seeking admission (Guardian, on request)
- 4. The students will be admitted purely on the basis of entrance test and interview.
- 5. There will be no written test for Nursery.
- 6. No external interference will be entertained regarding the admission procedure.
- 7. For admission from class I, T. C and Progress Card of the previous attended school to be produced.
- 8. To avoid rejection, do not fill more than one form for one applicant.
- 9. All fields are mandatory. The application form will be rejected if the information given is incomplete or found to be not true or if the required documents are missing.
- 10. All the entries are made carefully as any request for change will NOT be entertained.
- 11. Please enter your correct mobile No and email id for further communication.
- 12. This application form is NOT transferable to another year or child.
- 13. No fee will be refunded if cancellation is made after admission.
- 14. The filled applications will be received till......
- 15. Under no circumstances the application form will be accepted after the due date and time.

ENCLOSURES

- 1. Birth certificate obtained from corporation. (Affidavit or Hospital Certificate will not be accepted.) Any change in date of birth on later stage will not be accepted.
- 2. Residence proof. (Rent deed, Registration of the house, Electricity / Telephone Bill/ Passport / Lease deed/ Electoral Card/Aadhar Card/Driving License etc.)
- 3. SC/ST/OBC Certificate (if applicable)
- 4. Family photograph (Post card size, Combined one). Photograph clicked on any other occasion will not be entertained (original to be submitted)
- 5. Recent passport size photographs of the candidate should be pasted on the designated places on the form.
- 6. Immunization card of the Candidates.

Final admission is subject to the verification of the above documents (IN ORIGINAL) and photocopies of the same to be submitted along with the Application form.

- It is mandatory for both the parents to come for parental interaction.
- In case you fail to take admission on the date specified, the seat will be offered to the next candidate in the waiting list.
- No claim for admission will be entertained subsequently.
- Decision by the management will be final regarding selection & admission.
- Submission of application form doesn't guarantee the admission.

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Delhi Mar Thoma Public School Ghaziabad

Run by NIZA Society of Mar Thoma Syrian Church, Delhi Diocese Affiliated to CBSE, New Delhi, Affiliation No.: 2133117 A-Block, Karpooripuram, Govindpuram, Ghaziabad



PROSPECTUS 2025-2026



ABOUT US

The Mar Thoma Syrian Church of Malabar founded by St. Thomas, one of the twelve disciples of Jesus Christ, with its head quarters in Kerala, being indigenous in origin is deeply rooted in the socio-cultural milieu of India. Its leaders also took active role in the nationalist movement and the freedom struggle. The church has initiated a number of educational, social, medical and charitable activities all over the country and especially in North India over the last six decades.

The church believes that education is not just for the individuals but for the community at large. We uphold the Indian spirituality of learning, such as simplicity, holiness and obedience in our schools. Academic excellence, perfect discipline, personality development, and quality management system are our goals. 'Education with a human face' has been and will be our major thrust always.



Starting from a rented building during the academic session 2010-11 with strength of just 19 students, in ten years, we have crossed 1000. This increase is due to the special emphasis on improving conversational skills in English, imparting value education and focusing on personality development. The sprawling campus, the beautifully landscaped surrounding and the huge building of the Delhi Mar Thoma Public School is a dream come true for the people of Ghaziabad.



OUR OBJECTIVES

- To enhance the quality of life through education.
- To enhance the mutual respect among the students and the proper growth of personality.
- To promote intellectual excellence, uprightness of character, emotional maturity, spirit of healthy competition and cooperation.
- To promote awareness on the needs and rights of others, religious tolerance, communal harmony and national integration.
- To equip child with personal skills, intellectually competent, morally sound, respectful of the environment and receptive to the challenges of the continual growth for the betterment of the society.





CURRICULUM

The curriculum and the syllabus are well designed for classes from Nursery onwards to prepare the students in accordance with the CBSE. The medium of instruction as well as communi-cation is strictly English. The academic year is from April to March which is divided as per CBSE norms.

OUR MOTTO

Perfect Discipline Personality Development

Quality Management



SISTER INSTITUTIONS

- St. Thomas School, Ranchi, Jharkhand, ICSE
- St. Thomas Public School, Korba, Chhattisgarh, CBSE
- Mar Thoma Higher Secondary School, Indore, MP
- Delhi Mar Thoma Public School, Palmghat, Chhattisgarh, CBSE
- Christa Jyothi Mission Higher Secondary School, Beohary, MP, CBSE
- Mar Thoma Public School, Indore, MP, CBSE
- St. Thomas School, Jaisinghnagar, MP, CBSE
- St. Johns School, Greater Kailash, New Delhi





Delhi Mar Thoma Public School Ghaziabad aims to be an institution of excellence, dedicated in producing leaders of tomorrow. DMPS treats each child as a unique individual by encouraging students to discover their talents and capabilities and achieve their true potential, so that they may reach the highest possible standard in everything they undertake by providing a variety of learning experiences.